



Detailed Tables

You are here: [Main](#) ▶ [Data Sets](#) ▶ [Data Sets with Detailed Tables](#) ▶ [Geography](#) ▶ [Tables](#) ▶ [Results](#)

Use the links above to change your results

| [Options](#) | [Print / Download](#) | [Related Items](#)

[B14001. SCHOOL ENROLLMENT BY LEVEL OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER](#)

Data Set: [2005 American Community Survey](#)

Survey: 2005 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

	Alaska	
	Estimate	Margin of Error
Total:	612,449	+/-1,478
Enrolled in school:	186,843	+/-3,767
Enrolled in nursery school, preschool	11,416	+/-1,490
Enrolled in kindergarten	10,196	+/-1,271
Enrolled in grade 1 to grade 4	40,611	+/-2,379
Enrolled in grade 5 to grade 8	42,345	+/-2,437
Enrolled in grade 9 to grade 12	45,633	+/-2,011
Enrolled in college, undergraduate years	29,195	+/-2,868
Graduate or professional school	7,447	+/-1,362
Not enrolled in school	425,606	+/-3,557

Source: U.S. Census Bureau, 2005 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An '*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '**' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[2005 Accuracy of the Data](#)

The letters PDF or symbol  indicate a document is in the [Portable Document Format \(PDF\)](#). To view the file you will need the [Adobe® Acrobat® Reader](#), which is available for **free** from the Adobe web site.